

RECONCILIATION ACTION PLAN

Collaroy Plateau Community Kindergarten
June 2021 to June 2022

RELATIONSHIPS



IN THE CLASSROOM

- Enhance teaching and learning activities by engaging Aboriginal and Torres Strait Islander people from within the school community.
- Support educators to embed Aboriginal and Torres Strait Islander histories and cultures into the curriculum as outlined in the EYLF.
- Provide opportunities for Aboriginal and Torres Strait Islander students and children to engage in activities that celebrate their cultural heritage and identities.



AROUND THE SCHOOL

- Encourage Aboriginal and Torres Strait Islander representation on committees.
- Invite Elders and Traditional Owners to speak to students, children and staff about the histories and cultures of the local area.
- Provide opportunities for staff to build and extend knowledge and understanding of Aboriginal and Torres Strait Islander cultures.
- Provide opportunities for staff, students and community members to collaborate on whole school reconciliation projects.



WITH THE COMMUNITY

- Coordinate a Welcome to Country for significant events.
- Celebrate National Reconciliation Week (NRW) from 27 May to 3 June each year.
- Maintain a list of Aboriginal and Torres Strait Islander communities, organisations and other key stakeholders within the local area to help implement RAP initiatives.
- Build relationships with the local Aboriginal and Torres Strait Islander community that are founded on mutual respect, trust and inclusiveness.
- Provide opportunities for students and children to extend their knowledge and understanding of Aboriginal and Torres Strait Islander cultures.

RESPECT



IN THE CLASSROOM

- Teach about the concept, history and progress of reconciliation in Australia.
- Use curriculum resources to teach children and students about days and weeks of national significance.
- Raise awareness of current affairs and issues in the public domain that are of particular significance to Aboriginal and Torres Strait Islander peoples and the process of reconciliation.



AROUND THE SCHOOL

- Develop understanding of what it means to acknowledge Country, and provide everyone the opportunity to do so at meetings and events throughout the year.
- Physically and visibly demonstrate respect for Aboriginal and Torres Strait Islander histories, cultures and contributions around the school.
- Learn about First Peoples' perspectives pertaining to caring for Country/place; consider these perspectives within broader sustainability plans; and physically demonstrate respect for the environment where your school or early learning service is situated.



WITH THE COMMUNITY

- Organise and participate in events to celebrate or commemorate days/weeks of national significance for Aboriginal and Torres Strait Islander peoples and reconciliation.
- Fly or display the Aboriginal and Torres Strait Islander flags all year round to demonstrate pride and respect for Australia's First Peoples.
- Display a physical, durable Acknowledgement of Country such as an Acknowledgement plaque or mural.
- Hold a special event to launch the Reconciliation Action Plan (RAP).
- Raise awareness of, teach about, and take positive action against racism.

OPPORTUNITIES



IN THE CLASSROOM

- Support teachers to embed the Australian Curriculum 'Aboriginal and Torres Strait Islander Histories and Cultures' cross-curriculum priority.
- Ensure Aboriginal and Torres Strait Islander histories and cultures are incorporated in curriculum planning, development and evaluation processes.
- Support teachers to meaningfully engage with Focus Area 2.4. of the Australian Professional Standards for Teachers.



AROUND THE SCHOOL

- Ensure policies are inclusive of Aboriginal and Torres Strait Islander people and aim to increase knowledge of Aboriginal and Torres Strait Islander histories and cultures.
- Encourage staff to be involved in the ongoing development and implementation of the RAP through staff development opportunities.
- Allocate funds in the budget specifically for the implementation of RAP Actions.
- Effectively incorporate reconciliation into professional engagement with the ACECQA National Quality Standard.



WITH THE COMMUNITY

- Celebrate RAP progress in the school and throughout the community.
- Increase the school or early learning service's procurement of goods and/or services from Aboriginal and Torres Strait Islander businesses.
- Teach or learn about Aboriginal and Torres Strait Islander languages, including the language specific to the local area.

Signature

Date